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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	Outi Verkama
Institution	City of Tampere
E-mail address	outi.verkama@tampere.fi
Title of ECML project	Towards inspiring language learning and teaching in the early years
ECML project website	https://www.ecml.at/Thematicareas/Earlylanguagelearning/tabid/1626/language/en-GB/Default.aspx
Date of the event	12 th September – 13 th September 2018
Brief summary of the content of the workshop	We heard a lot about the situation of early language learning in different countries, discussed them and changes attitudes. We also heard about the criteria of early language learning made by ECML-team and discussed them. We studied the webpage of ECML and discussed how it could be more user friendly and to whom it should be and how. Participants presented their projects and we discussed achievements and issues in their contexts. Discussions were mostly held in workshops.
What did you find particularly useful?	The most useful thing was of course to learn to know colleagues from different countries and to get information about local projects and to change attitudes.
How will you use what you learnt / developed in the event in your professional context?	The information about different national projects help us to develop our national project in Tampere, Finland. Many useful pedagogical issues, achievements and materials were presented and we'll certainly have use for them in our own project. I also got many contacts and we'll co-operate also in the future.
How will you further contribute to the project?	We have a big project in the City of Tampere concerning early language learning; from day care centers /early childhood education to pre-school education till the 1 st and 2 nd grade of basic education. We are happy to co-operate with the ECML and all the participants also in the future and share our knowledge and achievements.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I am writing an article to the professional paper of the national foreign language teachers' association. It will be published in the end of September 2018. I also shared my experiences to teachers in different seminars. I also shared my experiences via social media.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Eurooppalainen nykykielten keskus – The European Centre for Modern Languages (ECML) järjesti varhennettua kielenopetusta koskevan työseminaarin Itävallan Grazissa 12.-13.9.2018. Aiheena oli “Inspiring language learning in the early years. Why it matters and what it looks like for children aged 3-12 years” Työseminaari liittyi ECML:n v. 2016-2019 ohjelmakauteen “Kielet oppimisen ytimessä”. Seminaariin osallistui 39 kielenopetuksen ammattilaista ECML:n jäsenvaltioista sekä Belgiasta, Kanadasta ja Iso-Britanniasta. Seminaarin aiheet liittyivät varhennetun kielenopetuksen ja kielenoppimisen erityispiirteisiin ja periaatteisiin sekä monikielisyden merkityksellisyyteen luontevana osana kielikasvatusta. Seminaariin aikana jaettiin kokemuksia varhennetun kielenopetuksen käytänteistä eri maissa kunkin maan kielenopetuksen kehittämistyön tueksi. Seminaarissa käsiteltiin myös monikielisyyttä tukevan opetuksen positiivista merkitystä osana varhennettua kielenopetusta sekä monikielisen kielikasvatuksen vaikutuksia monipuolisiin kielivalintoihin.